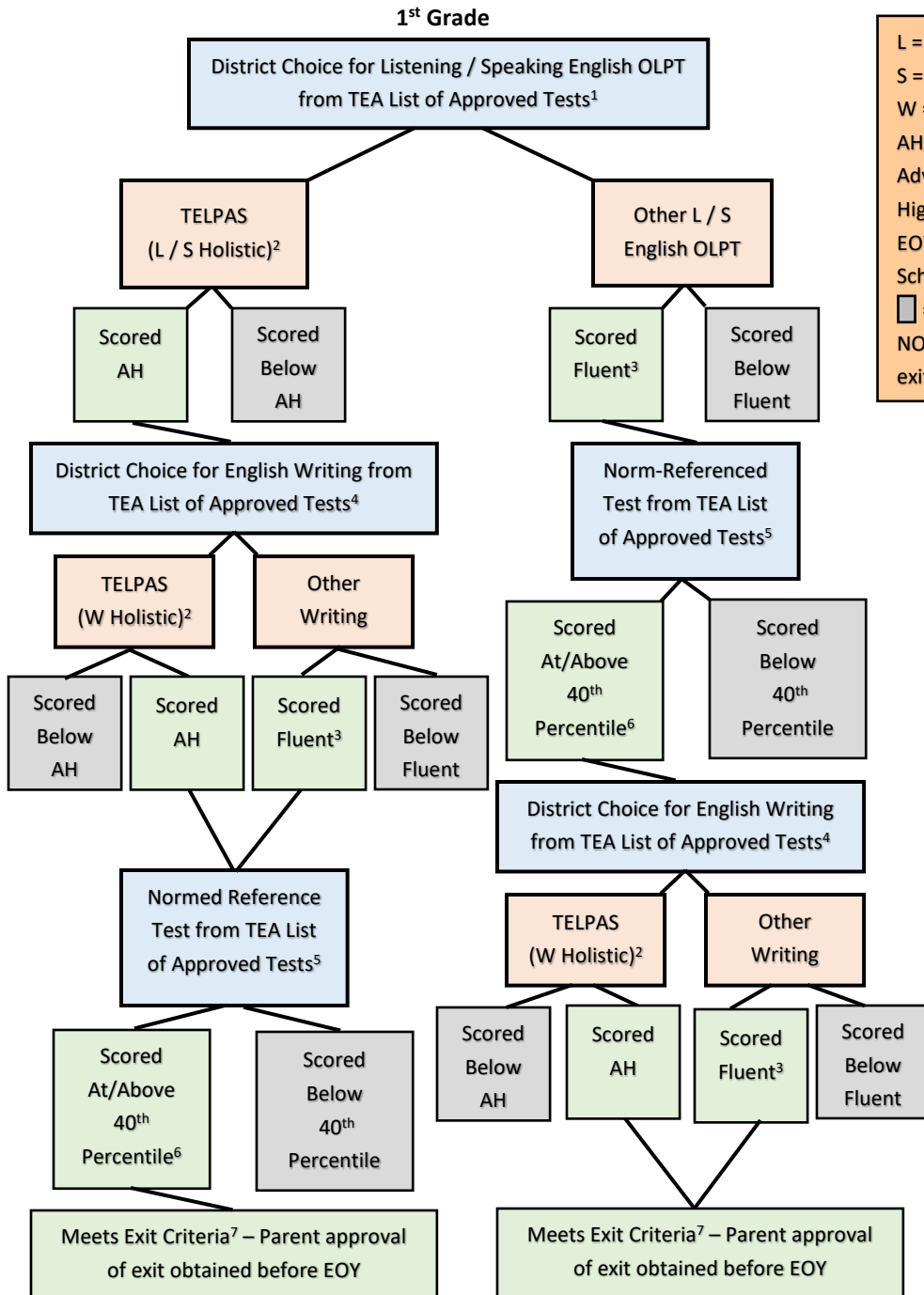


## End of Year LPAC Exit Decisions Flowchart

Exit Procedures for the **2017-2018** School Year Only

**GRADE 1**



L = Listening  
 S = Speaking  
 W = Writing  
 AH = Advanced High  
 EOY = End of School Year  
 [Green Box] = Does NOT meet exit criteria

<sup>1</sup> The district decides upon an Oral Language Proficiency Test (OLPT) from the TEA List of Approved Tests, one option of which is TELPAS Listening and Speaking, to be used in determining exit for all ELs across the grade level.

<sup>2</sup> Since Listening, Speaking, and Writing are holistically rated in Grade 1, raters' scores can be used initially to determine eligibility for exit with final verification of exit once official TELPAS scores are received.

<sup>3</sup> The TEA List of Approved Tests notes the levels for each test that are considered "Fluent".

<sup>4</sup> The district decides upon an English Writing assessment from the TEA List of Approved Tests, one option of which is TELPAS Writing, to be used in determining exit for all ELs across the grade level.

<sup>5</sup> The district decides upon a Norm-Referenced test from the TEA List of Approved Tests to be used in determining exit for all ELs across the grade level.

<sup>6</sup> Students must score at or above the 40<sup>th</sup> percentile in both reading and language portions of the norm-referenced test in order to meet this segment of the exit criteria.

<sup>7</sup> In addition to a student meeting the testing qualifications for exit, the LPAC must include input from the subjective teacher evaluation when determining a final exit decision.

Links

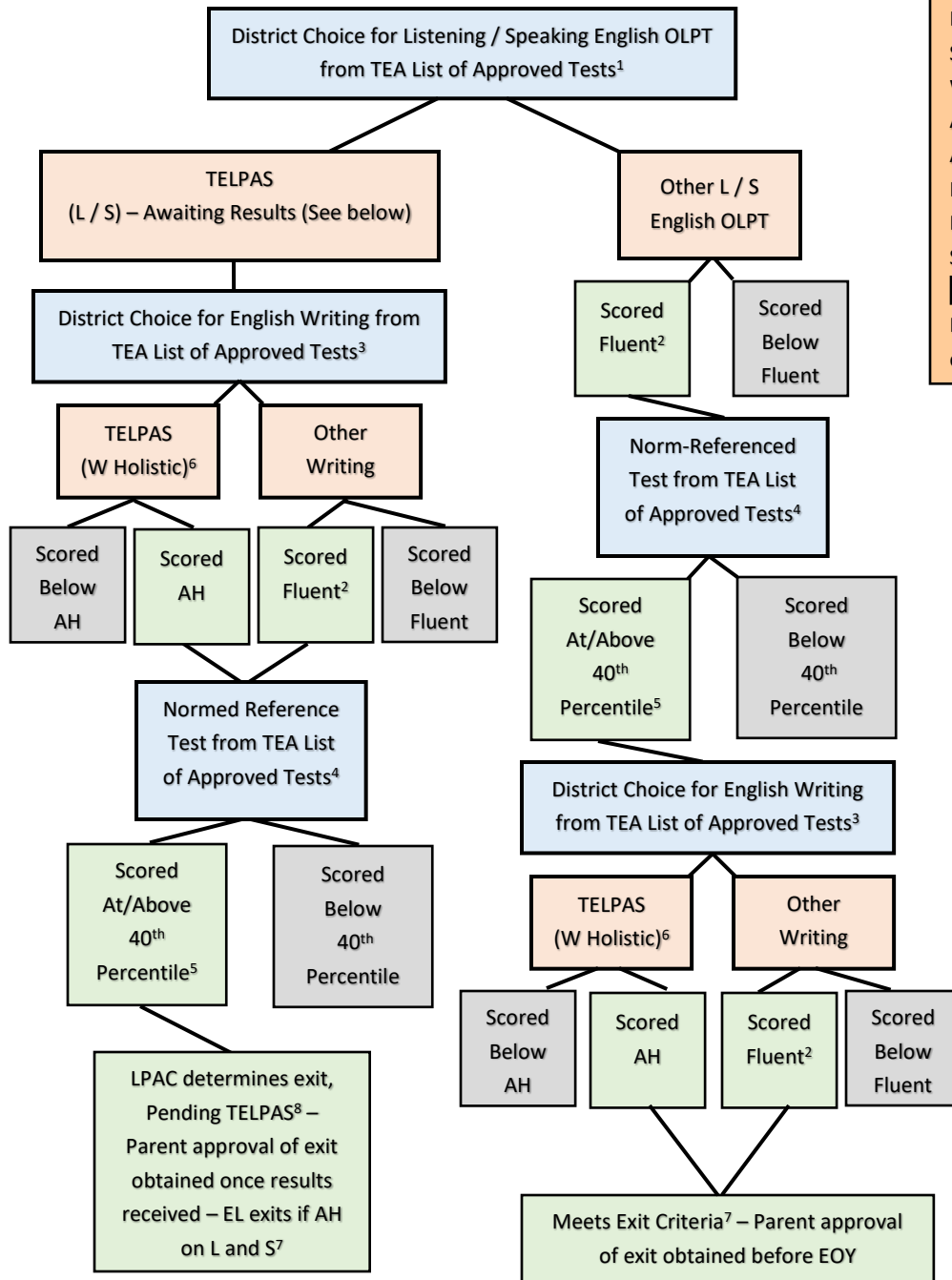
[2017–2018 English Proficiency Exit Criteria Chart](#)  
[Texas Education Agency \(TEA\) List of Approved Tests for Assessment of English Language Learners](#)  
[Testing Calendar for 2017-2018 School Year](#)

## End of Year LPAC Exit Decisions Flowchart

Exit Procedures for the **2017-2018** School Year Only

**GRADES 2, 11, & 12**

2<sup>nd</sup> Grade, 11<sup>th</sup> Grade, and 12<sup>th</sup> Grade



L = Listening  
S = Speaking  
W = Writing  
AH =  
Advanced  
High  
EOY = End of  
School Year  
☐ = Does  
NOT meet  
exit criteria

<sup>1</sup> The district decides upon an Oral Language Proficiency Test (OLPT) from the TEA List of Approved Tests, one option of which is TELPAS Listening and Speaking, to be used in determining exit for all ELs across the grade level.

<sup>2</sup> The TEA List of Approved Tests notes the levels for each test that are considered “Fluent”.

<sup>3</sup> The district decides upon an English Writing assessment from the TEA List of Approved Tests, one option of which is TELPAS Writing, to be used in determining exit for all ELs across the grade level.

<sup>4</sup> The district decides upon a Norm-Referenced test from the TEA List of Approved Tests to be used in determining exit for all ELs across the grade level.

<sup>5</sup> Students must score at or above the 40<sup>th</sup> percentile in both reading and language portions of the norm-referenced test in order to meet this segment of the exit criteria.

<sup>6</sup> Since Writing is holistically rated in Grade 2, 11, and 12, raters’ scores can be used initially to determine eligibility for exit with final verification of exit once official TELPAS scores are received.

<sup>7</sup> In addition to a student meeting the testing qualifications for exit, the LPAC must include input from the subjective teacher evaluation when determining a final exit decision.

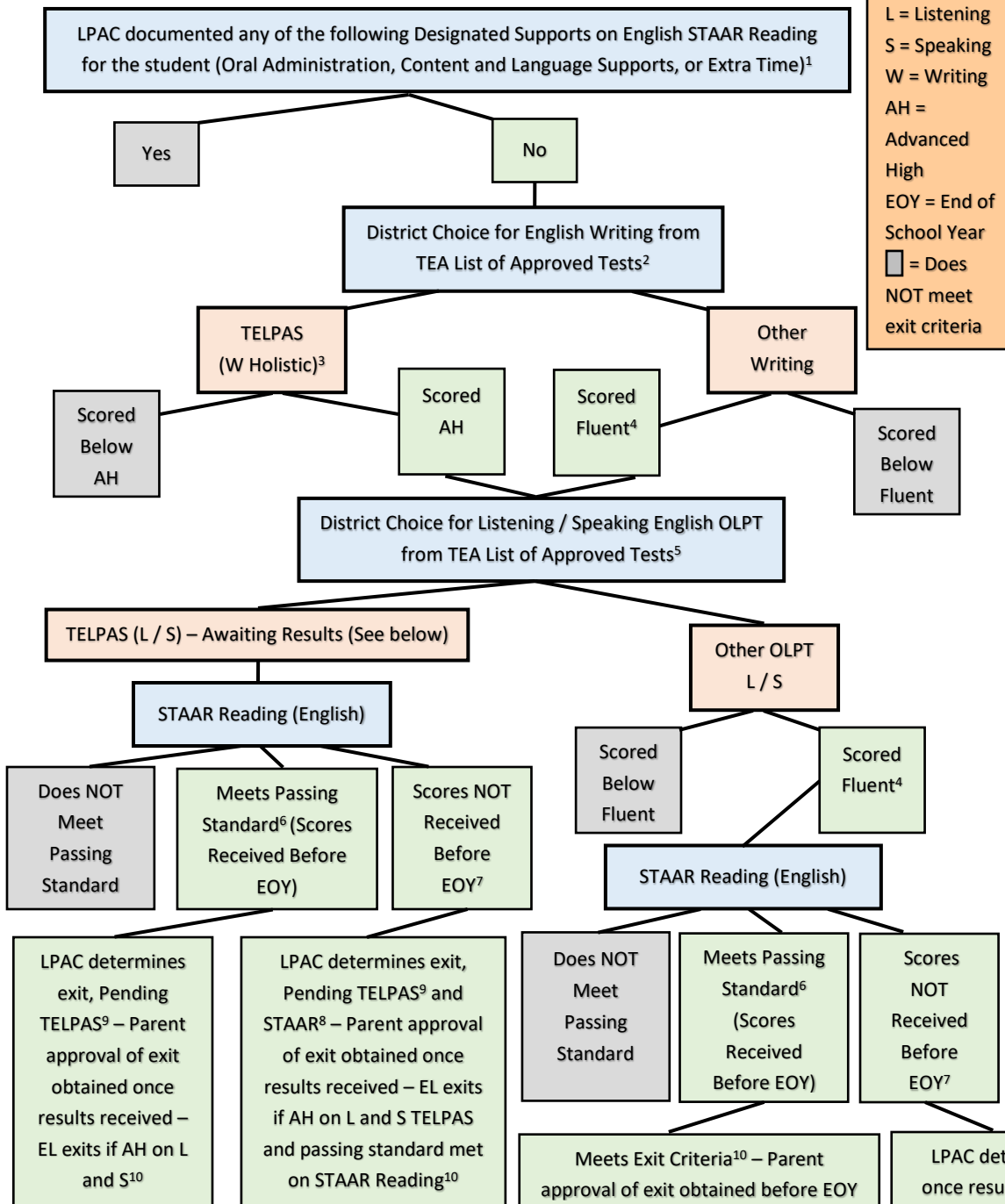
<sup>8</sup> For exit pending TELPAS, parent approval of exit should be obtained by a member of the LPAC, based on the LPAC EOY decision, when scores have been received (report date - August 15, 2018) in addition to the EOY parent progress letter; if school has begun for the 2018-19 school year, the student will remain in the Bilingual/ESL program until parent permission of exit has been obtained.

## End of Year LPAC Exit Decisions Flowchart

Exit Procedures for the 2017-2018 School Year Only

**GRADES 3, 5, 6, & 8**

3<sup>rd</sup> Grade, 5<sup>th</sup> Grade, 6<sup>th</sup> Grade, and 8<sup>th</sup> Grade



L = Listening  
S = Speaking  
W = Writing  
AH = Advanced High  
EOY = End of School Year  
☐ = Does NOT meet exit criteria

<sup>1</sup> If the LPAC recommends the use of any of these designated supports, the student may not be considered for exit, even if the student did not utilize these designated supports during STAAR administration.

<sup>2</sup> The district decides upon an English Writing assessment from the TEA List of Approved Tests, one option of which is TELPAS Writing, to be used in determining exit for all ELs across the grade level.

<sup>3</sup> Since Writing is holistically rated in Grade 3, 5, 6, and 8, raters' scores can be used initially to determine eligibility for exit with final verification of exit once official TELPAS scores are received.

<sup>4</sup> The TEA List of Approved Tests notes the levels for each test that are considered "Fluent".

<sup>5</sup> The district decides upon an Oral Language Proficiency Test (OLPT) from the TEA List of Approved Tests, one option of which is TELPAS Listening and Speaking, to be used in determining exit for all ELs across the grade level.

<sup>6</sup> Meeting the passing standard on STAAR includes Approaches Grade Level, Meets Grade Level, and Masters Grade Level.

<sup>7</sup> 5<sup>th</sup> & 8<sup>th</sup> Grade STAAR Reading assessments administered on April 11, 2018 shall be reported to districts by April 30, 2018. (Retests on May 15 report by June 5; retests on June 27 report by July 17.) 5<sup>th</sup> & 8<sup>th</sup> grade students who retest can be considered for exit if the LPAC determines passing difficulty NOT to be linguistically-related. 3<sup>rd</sup> and 6<sup>th</sup> Grade STAAR Reading assessments administered on May 15, 2018 shall be reported to districts by June 13, 2018.

<sup>8</sup> For exit pending STAAR, parent approval of exit should be obtained by a member of the LPAC, based on the LPAC EOY decision, during the summer when scores have been received in addition to the EOY parent progress letter.

<sup>9</sup> For exit pending TELPAS, parent approval of exit should be obtained by a member of the LPAC, based on the LPAC EOY decision, when scores have been received (report date - August 15, 2018) in addition to the EOY parent progress letter; if school has begun for the 2018-19 school year, the student will remain in the Bilingual/ESL program until parent permission of exit has been obtained.

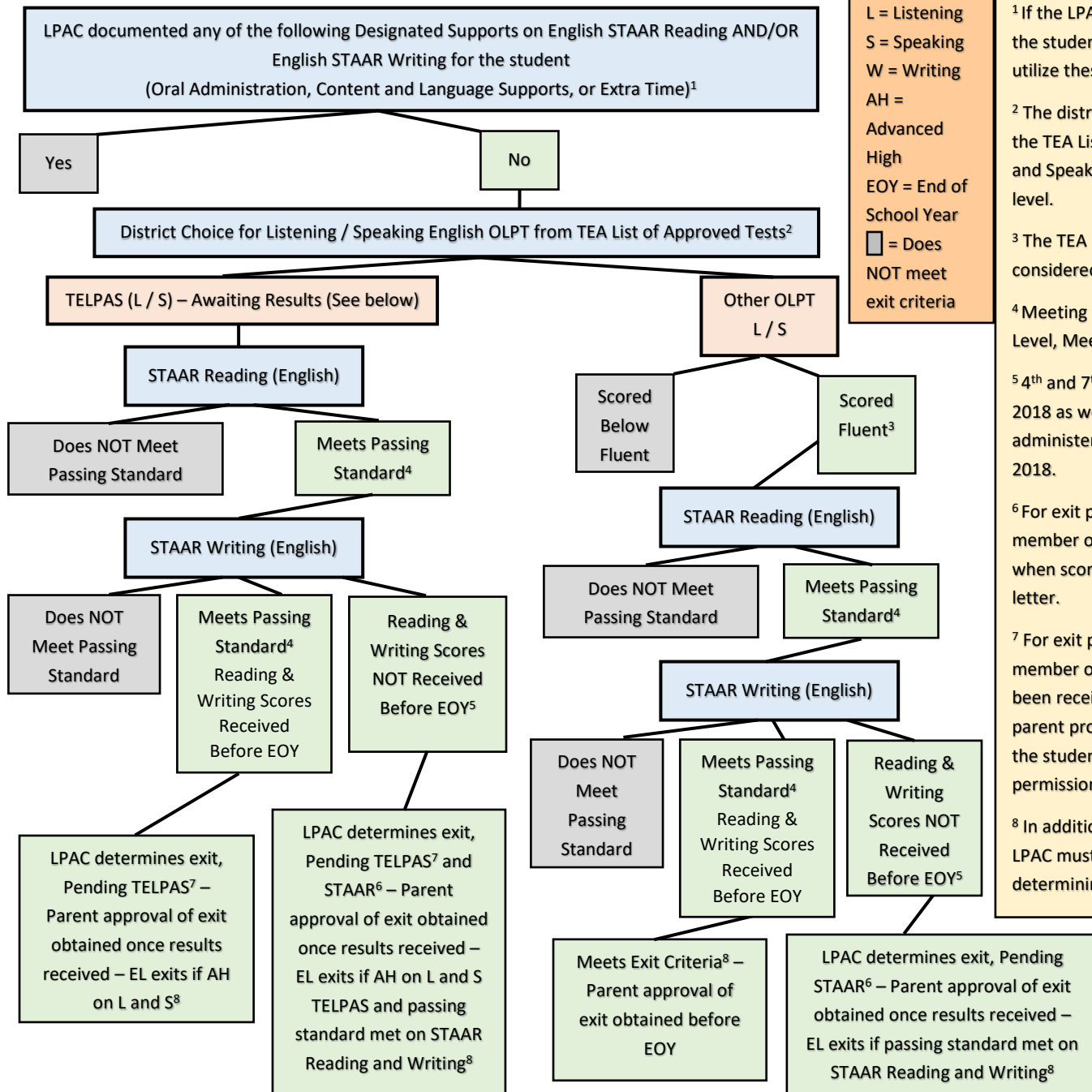
<sup>10</sup> In addition to a student meeting the testing qualifications for exit, the LPAC must include input from the subjective teacher evaluation when determining a final exit decision.

## End of Year LPAC Exit Decisions Flowchart

Exit Procedures for the **2017-2018** School Year Only

**GRADES 4 & 7**

**4<sup>th</sup> Grade and 7<sup>th</sup> Grade**



L = Listening  
 S = Speaking  
 W = Writing  
 AH = Advanced High  
 EOY = End of School Year  
 [Grey Box] = Does NOT meet exit criteria

<sup>1</sup> If the LPAC recommends the use of any of these designated supports, the student may not be considered for exit, even if the student did not utilize these designated supports during STAAR administration.

<sup>2</sup> The district decides upon an Oral Language Proficiency Test (OLPT) from the TEA List of Approved Tests, one option of which is TELPAS Listening and Speaking, to be used in determining exit for all ELs across the grade level.

<sup>3</sup> The TEA List of Approved Tests notes the levels for each test that are considered "Fluent".

<sup>4</sup> Meeting the passing standard on STAAR includes Approaches Grade Level, Meets Grade Level, and Masters Grade Level.

<sup>5</sup> 4<sup>th</sup> and 7<sup>th</sup> Grade STAAR Writing assessments administered on April 10, 2018 as well as 4<sup>th</sup> and 7<sup>th</sup> Grade STAAR Reading assessments administered on May 15, 2018 shall be reported to districts by June 13, 2018.

<sup>6</sup> For exit pending STAAR, parent approval of exit should be obtained by a member of the LPAC, based on the LPAC EOY decision, during the summer when scores have been received in addition to the EOY parent progress letter.

<sup>7</sup> For exit pending TELPAS, parent approval of exit should be obtained by a member of the LPAC, based on the LPAC EOY decision, when scores have been received (report date - August 15, 2018) in addition to the EOY parent progress letter; if school has begun for the 2018-19 school year, the student will remain in the Bilingual/ESL program until parent permission of exit has been obtained.

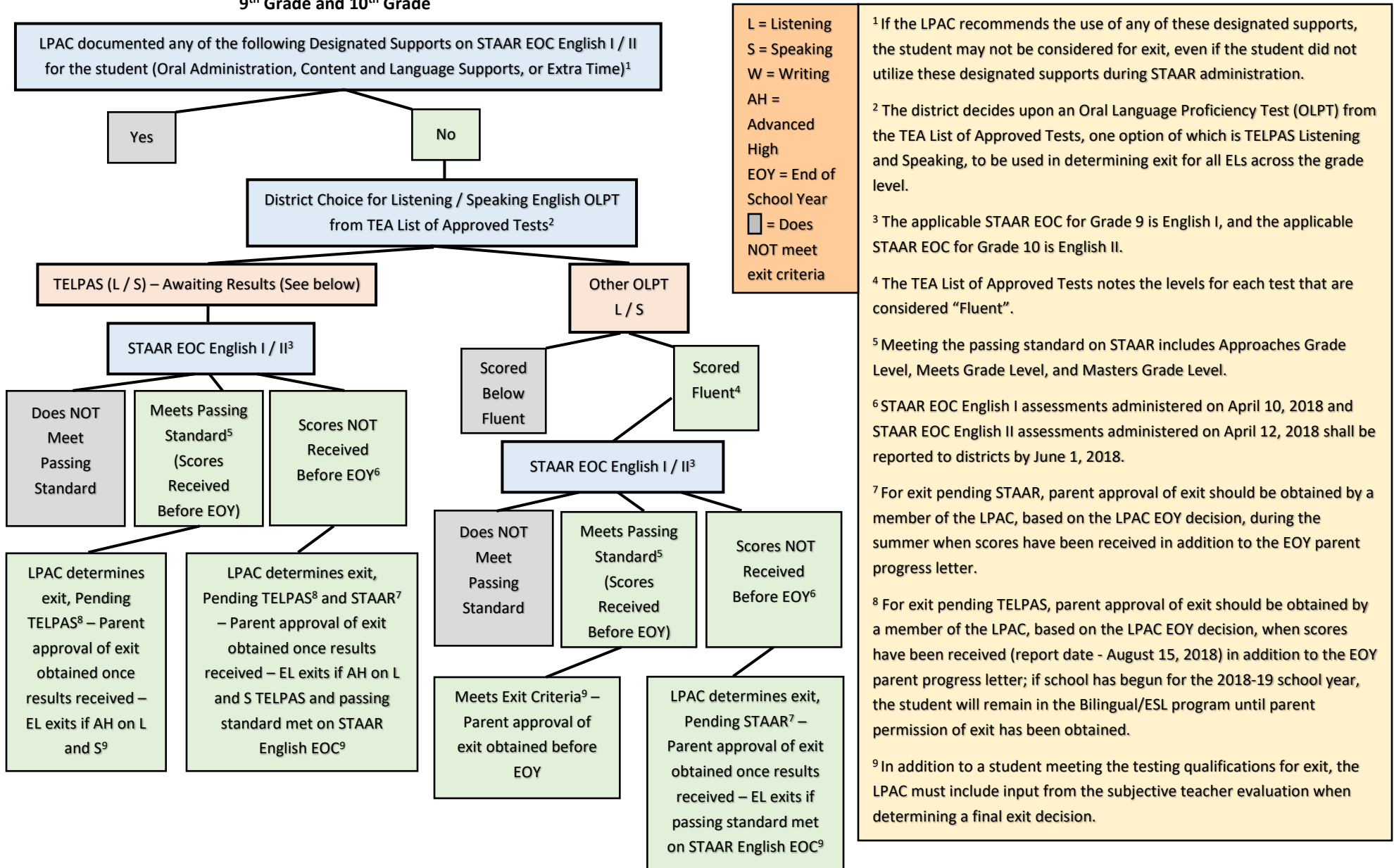
<sup>8</sup> In addition to a student meeting the testing qualifications for exit, the LPAC must include input from the subjective teacher evaluation when determining a final exit decision.

## End of Year LPAC Exit Decisions Flowchart

*Exit Procedures for the 2017-2018 School Year Only*

**GRADES 9 & 10**

**9<sup>th</sup> Grade and 10<sup>th</sup> Grade**



L = Listening  
 S = Speaking  
 W = Writing  
 AH = Advanced High  
 EOY = End of School Year  
 [Grey Box] = Does NOT meet exit criteria

<sup>1</sup> If the LPAC recommends the use of any of these designated supports, the student may not be considered for exit, even if the student did not utilize these designated supports during STAAR administration.

<sup>2</sup> The district decides upon an Oral Language Proficiency Test (OLPT) from the TEA List of Approved Tests, one option of which is TELPAS Listening and Speaking, to be used in determining exit for all ELs across the grade level.

<sup>3</sup> The applicable STAAR EOC for Grade 9 is English I, and the applicable STAAR EOC for Grade 10 is English II.

<sup>4</sup> The TEA List of Approved Tests notes the levels for each test that are considered "Fluent".

<sup>5</sup> Meeting the passing standard on STAAR includes Approaches Grade Level, Meets Grade Level, and Masters Grade Level.

<sup>6</sup> STAAR EOC English I assessments administered on April 10, 2018 and STAAR EOC English II assessments administered on April 12, 2018 shall be reported to districts by June 1, 2018.

<sup>7</sup> For exit pending STAAR, parent approval of exit should be obtained by a member of the LPAC, based on the LPAC EOY decision, during the summer when scores have been received in addition to the EOY parent progress letter.

<sup>8</sup> For exit pending TLPAS, parent approval of exit should be obtained by a member of the LPAC, based on the LPAC EOY decision, when scores have been received (report date - August 15, 2018) in addition to the EOY parent progress letter; if school has begun for the 2018-19 school year, the student will remain in the Bilingual/ESL program until parent permission of exit has been obtained.

<sup>9</sup> In addition to a student meeting the testing qualifications for exit, the LPAC must include input from the subjective teacher evaluation when determining a final exit decision.